

From PET – Examination Papers. Book 2. Reading Test 1.

Part 1 - Questions 1-5

Look at the test in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

- 1 To: Sarah
From: Paula

*Could we meet a bit later tonight?
I've got an extra class. I should
be there by 7. If it's a problem
for you, let me know.*

What does Paula want to do?

- A Have another lesson with Sarah.
- B Talk about a problem that Sarah has.
- C Change the time she meets Sarah.

- 2 Pat,
Marco called about the party
tomorrow.
Can you ring him back
as soon as possible?

What must Pat do?

- A Invite Marco to the party.
- B Phone Marco about a party.
- C Meet Marco at a party.

- 3 **ESCALATOR OUT OF ORDER**

**FOR PICCADILLY LINE USE THE
VICTORIA LINE ESCALATOR AND
FOLLOW THE SIGNS**

- A You cannot use the Piccadilly line today.
- B You can get to the Piccadilly line by a different route.
- C Passengers on the Piccadilly line may have some problems on their journey.

- 4 **TOURISTS CANNOT WALK THROUGH
THE COLLEGE GROUNDS DURING
THE EXAM PERIOD**

- A At certain times tourists are not allowed into the college.
- B The college does not allow tourists to enter its buildings.
- C Tourists are only allowed into the college during the evenings.

- 5 **PLEASE HAVE CORRECT FARE
READY BEFORE GETTING
ON THE BUS**

- A You should buy a ticket before you get on the bus.
- B You should be ready to show your ticket as soon as you get on the bus.
- C You should be ready to buy your ticket as soon as you get on the bus.

PART 2. Questions 6-10

The people below all want to go to the cinema. Read the eight film reviews and decide which film (letters A-H) would be the most suitable for each person (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.

- 6 Paula** works hard as a nurse and she likes films that help her to relax. She particularly likes films that make her laugh and she enjoys love stories as long as they have a happy ending.
- 7 Tony** loves travelling and his favourite films are ones which show how real people live in different countries. He is more interested in the lives of ordinary people than in those of famous people.
- 8 Angela** is not keen on films that are only entertainment and prefers those which have something interesting to say. She is a lawyer and likes films with a serious legal or social theme.
- 9 Mark** is an art student. He would like to make animated films for children and so he watches lots of cartoon films. His special favourites are those which are based on folk tales and traditional stories.
- 10 Suniti** is very interested in history and likes films which show important historical characters and events. Films like that help her to understand the past and to see its connections with the present.

WHAT'S ON THIS WEEK?

A MARY AND THE WOLF. This is a story which will be familiar to everyone, the tale of the little girl who meets a wolf as she walks through the woods to take food to her grandmother. The story may be old but the film is up-to-date. The computer graphics are superb. This one will be enjoyed by all the family.

B MARTHA'S STORY. This film is about a talented woman from a poor Australian family who has an important job in a multinational company. She doesn't enjoy her job and leaves to set up a youth centre for young people from poor backgrounds. She uses her business contacts to help and finds personal happiness in the process.

C SEVEN BROTHERS. This traditional aboriginal tale is little known outside Australia, but its themes are universal. The acting is superb, although it is the first film appearance of all the main actors. Some memorable songs and beautiful camerawork combine to make this a certain box office hit.

D THE FIRST AND SIXTH. After many years of fighting between the English and the Scots, the English Queen Elizabeth I died and her nearest relative was King James of Scotland. James I of England and VI of Scotland was a man of contrasts and this film paints a powerful picture of a little-known but important period of British history.

E BORN TO BE FREE. This is another comedy in the popular series about four students sharing a London flat. The original three, Dave, Sue and Pat, are joined by Hiroshi, a Japanese post-graduate student. Hiroshi's romantic relationship with the girl next door provides some tender moments in a feel-good film which the whole family will enjoy.

F THE FRENCH PRESIDENT'S WOMAN. This story is fictional but you will leave the cinema wondering if it is based on a true story. It presents a dramatic picture of life in the presidential palace with its political and romantic intrigues. An expert in French politics may notice a number of factual mistakes but the story is exciting and powerful.

G ALL MY LOVE. This story is a classic tale of love and passion. Two beautiful young people fall in love despite the differences in their background and their parents' opposition. The story is told with humour and sympathy but the unexpectedly tragic ending will have the audience in tears.

H SUNRISE OVER THE MOUNTAINS. The film was shot in Peru and it focuses on a group of villagers whose daily life has changed little over the past thousand years. The plot involves the attempts of a multinational company to build a factory nearby. The storyline is weak but the film gives a powerful and moving impression of life in rural Peru.

PART 3 - Questions 11-20

Look at the sentences below about English language courses. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.

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|----|--|-------|
| 11 | The Big Ben English Language Centre is in a small seaside town. | A / B |
| 12 | The school is in a modern building. | A / B |
| 13 | Students live in different types of accommodation depending on their level of English. | A / B |
| 14 | St Martin's Cove has a range of leisure facilities. | A / B |
| 15 | New students always start their course on the same day of the week. | A / B |
| 16 | Cheaper courses are available for students who stay for a longer period. | A / B |
| 17 | The school may decide to give some students individual tuition. | A / B |
| 18 | Students take a test on their first day at school. | A / B |
| 19 | Students can connect to the Internet whenever they want. | A / B |
| 20 | Students pay to attend some of the evening activities offered by the school. | A / B |

Big Ben English Language Centre

Location

The Big Ben English Language Centre offers courses to students of English at all levels. It is situated in St Martin's Cove, a delightful small seaside town in the sunny Southwest of England. The school is a magnificent eighteenth-century building with views of the sea. Students may choose either to live in student accommodation in the school or with host families, where they can learn more about the language and culture by sharing English family life.

Nightlife in St Martin's Cove is lively with a number of excellent restaurants. There are two cinemas, a small but attractive theatre and many sports facilities. There is one nightclub in the town and visitors make the 150-mile journey from London to enjoy its special atmosphere and top-class entertainment.

Language Courses

Courses are offered on a weekly basis and consist of five hours study per day. You can start on any Monday and stay for as many weeks as you wish. Most students find it useful to spend at least three weeks with us and discounts are offered for courses of three weeks or more.

Classes range from beginners to advanced. Maximum class size is 12 students and one-to-one lessons are also available for those who would like a more individualised programme. Before students arrive at the school we ask them to take a test which helps us to choose the best possible class for them.

The school has an excellent multimedia library and computer area with a range of materials for students to work on in their free time. Student access to the Internet is available at any time. We offer a first-class evening programme of lectures, films and social activities, mostly free of charge.

For further information and to enrol on one of our courses visit our website: www.bigbenschool.net

PART 4 - Questions 21-25

Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.

Bossy: My Sister's Cat

One day in 1972, when I was still a child, I decided to show my sister's cat, Bossy, the park near our home. Bossy was a black cat with two white rings around his eyes, which looked like glasses, and a white tail. I carried him from our house to the park and then put him on the grass. Then Bossy ran off through the flowers. We never saw him again.

My sister, Natasha, forgave me. She thought that Bossy was a friendly cat and would find a new family to live with. I didn't agree with her and I was very sorry about what had happened. For a long time I was very worried about Bossy.

Many years later, I had my own children. We spent most weekends with another family, the Patersons. Our two families went on holiday together in the summer and we often went to the cinema together. One afternoon at the beach we started talking about our favourite pets. Mrs Paterson said her uncle had owned the world's oldest rabbit. My wife told us about her dog, which watched TV. Then Mr Paterson declared that the best pet was his black and white cat, Glasses.

"It was really funny how we found Glasses," he said. "One day I was reading in the park and a black and white cat just sat down beside me."

We compared our stories to find out the truth about this incredible coincidence. The place, the time and the description of the cat were the same. Bossy, or Glasses, had been a friend to both our families.

More than twenty years later I was able to tell my sister, "You were right! Bossy did find a new family to live with."

21 What is the writer trying to do in the text?

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|-------------------------|-------------------------|
| A inform the reader | B make the reader laugh |
| C make the reader think | D surprise the reader |

22 What do we learn about Natasha's feelings for the cat?

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|---------------------------------------|---|
| A She was sure the cat would be safe. | B She was very angry with her brother for losing the cat. |
| C She didn't mind losing the cat. | D The loss of the cat made her sad for a long time. |

23 Why does Mr Paterson call Glasses the best pet?

- | | |
|---|---|
| A Glasses was the cleverest pet. | B Glasses was the most beautiful pet. |
| C Mr Paterson is very proud of his pet. | D Glasses won a prize in a competition. |

24 Who was Glasses?

- | | |
|---|-----------------------------|
| A A cat that looked identical to Bossy. | B The same cat as Bossy. |
| C A cat of a different colour from Bossy. | D Bossy's sister or mother. |

25 Which would be the best title for this story?

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|------------------------|--------------------------------|
| A My Sister Natasha | B Clever Cat |
| C A Special Friendship | D An Extraordinary Coincidence |

PART 5 - Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

Dream Holiday or Nightmare?

Mr and Mrs Black had had a difficult year at work. So they spent their savings (26) a dream holiday in California. They left home early to get to London's Heathrow Airport in (27) They arrived at the airport and left their car in the long-stay car park. They paid a lot of money for the car park as they were (28) away for three weeks.

At check-in, the girl looked at their tickets and (29) to them, "Your plane goes from Gatwick Airport." The Blacks were very upset. They lived near Gatwick Airport and they had passed it on their (30) to Heathrow.

They just managed to get to Gatwick in time for their (31) However, when they were paying at the Gatwick car park, Mr Black discovered that his credit card was missing. It must have (32) stolen from his wallet.

The Blacks caught their plane, but they had (33) money with them and so they could not go anywhere in California (34) their replacement credit cards arrived. They just stayed in their hotel room and argued about (35) fault it was that they had gone to the wrong airport.

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|----|----------|---------|------------|-----------|
| 26 | A to | B in | C on | D for |
| 27 | A hour | B early | C schedule | D time |
| 28 | A giving | B going | C walking | D getting |
| 29 | A said | B spoke | C told | D asked |
| 30 | A road | B car | C path | D way |
| 31 | A flight | B fly | C flying | D flyer |
| 32 | A had | B gone | C done | D been |
| 33 | A much | B few | C no | D any |
| 34 | A unless | B until | C when | D after |
| 35 | A which | B who | C what | D whose |